

6th Form Brochure



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"An International Learning Community with Global Aspirations"



MRS MARIA WICKMAN

HEAD OF SIXTH FORM

m.wickman@les.edu.es

BEING AT THE TOP OF THE SCHOOL

Younger pupils look forward to the day when they will be at the top of the school, out of uniform, having "free" periods and looking like adults. This comes with responsibility for Sixth form students. They are preparing to leave home, the local area and, probably, the country. A lot of changes take place between (I)GCSE and graduation at the end of year 13. Students have to become independent learners, collaborating with their teachers and learning to organise their time. This takes hard work, determination and support. The Sixth form team is here to help students make these changes and get ready to leave school for whatever their future holds.

WELCOME HEAD BOY & HEAD GIRL



As this year's Head Pupils we would like to give you a warm welcome to Sixth Form and LES. Filled with enthusiastic students from all over the world determinedly preparing to enter the next stage of their lives, Sixth form is essentially a giant family that we could not be prouder to be a part of. Together with our fellow students and teachers we acquire those skills that will ensure we are well equipped for our future such as interpersonal communication with people of different backgrounds, an open mindset and critical thinking.

Within Sixth form there are various opportunities to develop said skills and many more, such as becoming Year 7 mentors and participating or even taking on leadership roles in student-led organisations. Being an active part of the community allows students to better themselves and impact each other positively. The sense of responsibility and the feeling of being a step closer to adulthood motivates us to achieve great things not only in the classroom but also within the year group, creating a supportive and hard-working environment in which all students feel comfortable to thrive in.

Looking back at our first months in Sixth form, we realise how far we have come as individuals and even though the transition from IGCSE felt daunting at first, the learning environment and unrelenting support from teachers have made these last two years an unforgettable experience.

We hope you make the most of Sixth form!

Beatriz Espinosa and Callum McLean
Head Pupils 2022-2023



ABOUT SIXTH FORM AND A LEVELS

In September we will be asking new year 12 students to make some very important choices that will impact on their future career paths; choosing A level subjects.

- For most universities **a minimum of 3 A level subjects are required** for entry. The subjects and grades can vary widely depending on the country and university to which the student is going to apply. Therefore it is **very important to undertake research before starting year 12.**
- All of **our year 11 students are registered for the Unifrog platform**, which they should use to research careers, countries and universities. In order to attain the highest possible grades it is very important that students enjoy their subjects. Choosing ones that are interesting at (I)GCSE is a good place to start.
- **A levels are very demanding academic qualifications**; we recommend students to only consider them if their (I)GCSE background is strong. A year 11 who struggles to attain 5 (I)GCSE grades will really struggle to pass A levels. Therefore we have a recommended entry requirement for sixth form of 5 (I)GCSEs, Graduado escolar de educacion secundaria, Attestat (10 years) or the equivalent. It is also important that students have a good grasp of English, a minimum of B2 level.
- Subject specific entry recommendations are also included in this booklet. Mathematics at A level or Matemáticas Puras at PCE, for example, are not recommended for students who don't have at least a grade 7 at (I)GCSE. In other words **a strong background is needed in order to take the next steps and this is the case for all A level subjects.**



SUBJECT BLOCKS

For timetabling purposes **A levels are organised in blocks**. All subjects in a block are taught at the same time, making it impossible to take more than one A level from any block. For example, Chemistry and PE are in block A so the classes will be at the same time. It's not possible therefore to take Chemistry and PE A levels.

The proposed blocks for 2023-24 are here in the booklet. At Easter we will be asking students what they might be studying next year so we can make any changes needed to staffing or blocks. This year, for example, in response to demand we added extra sets for Business Studies, Psychology and English. It is not always possible to increase the availability of a subject, such as Graphic Communication, so we have to use a selection process based on talent, background, and career choice for the future.

| Option A | Option B | Option C | Option D | Option E | X block |
|--------------------------------------|--------------------------------------|-----------------------|--------------------------------------|--------------------------------------|--------------------------------------|
| Business Studies | Photography | History | Biology | French | Spanish |
| Economics | Physics | Physical Education | Economics | Marine Sciences | |
| Art | Psychology | Mathematics | Further Maths | Mathematics | |
| Chemistry | Travel & Tourism | Graphic Communication | Spanish (1 year) | Spanish (2 years) | |
| Drama & Theatre | English Language | Computer Science | English Literature | Spanish Beginners | |
| Geography | | Psychology | Music | German | |
| PE | | | | Business Studies | |
| EFL English as a Foreign Language | EFL English as a Foreign Language | | EFL English as a Foreign Language | EFL English as a Foreign Language | EFL English as a Foreign Language |

PCE

| Opción A | Opción B | Opción C | Opción D | Opción E |
|----------------|------------------------|----------|-----------------------|-------------------|
| Física | Economía de la empresa | Química | Dibujo técnico | Matemáticas Puras |
| Diseño gráfico | Historia del Arte | | Matemáticas Aplicadas | |
| Geografía | Biología | | Fundamentos del Arte | |



ART

Most of the work for this syllabus is practical or studio based, so that learners can develop their abilities of observation and analysis of the visual world, sensitivity, skill, personal expression and imagination. They also learn how to relate their skills to an enhanced knowledge of their own cultures, past and present. A background in art is essential, students without IGCSE will be asked to present a portfolio of work to see if this course will suit them.

Syllabus
GCE Art and Design 9479
www.cambridgeinternational.org

For further information contact Mr P Noble
p.noble@les.edu.es



BIOLOGY

Biology A level builds on the knowledge, understanding and practical skills gained in IGCSE Biology. Therefore students should already have a minimum grade 6 in their IGCSE in order to continue with this subject to A level. As the course requires numeracy and mathematical skills it is expected that students have the equivalent of grade 5 GCSE Mathematics. A good knowledge of Chemistry is also expected. Biology students need to communicate effectively, plan and carry out research and think critically, this requires a good level of English.

Syllabus
IAL Biology XBI11 19
www.qualifications.pearson.com

For further information please contact Mrs C Hughes,
c.hughes@les.edu.es



BUSINESS STUDIES

Although it would be an advantage to have prior knowledge of GCSE level Business Studies, it is not a prerequisite for studying the A level. However, students need a good level of English and Mathematics for both comprehension and communication when analysing business problems and finding solutions, at least a grade 4 in each, or the equivalent.

Syllabus
IAL Business YBS11 27
www.qualifications.pearson.com

For further information please contact Mrs L Bruce
l.bruce@les.edu.es

CHEMISTRY

It is expected that students have at least the equivalent of an IGCSE grade 6 in Chemistry and a minimum grade 5 in Mathematics. Chemistry students need to be able to communicate effectively, carry out research, work independently and think critically to solve problems. Good practical skills are also important.

Syllabus
IAL Chemistry YCH11 12
www.qualifications.pearson.com

For further information please contact Mrs E Shapiro
e.shapiro@les.edu.es



COMPUTER SCIENCE

Computer Science is ideal for students who have good logic and analytical skills, usually good at Mathematics, at least a grade 6 at GCSE. Aims to develop: computational thinking skills, an understanding of the main principles of solving problems using computers, an understanding of the component parts of computer systems and how they interrelate, including software, data, hardware, communication and people, an understanding of the different methods of communication and the functionality of networks and the internet and the skills necessary to apply this understanding to develop computer based solutions to problems.

Syllabus
GCE Computer Science 9618 10
www.cambridgeinternational.org

For further information please contact Mr S Altamira and Mr S Signes
s.altamira@les.edu.es | s.signes@les.edu.es

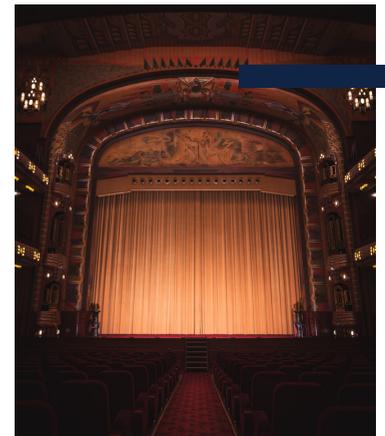


DRAMA AND THEATER

CA qualification that will engage students through encouraging creativity, focusing on practical work which reflects 21st-century theatre practice and developing skills that will support progression to further study of drama and a wide range of other subjects. A passion for theatre and a background of performing is highly recommended. Students need a strong grasp of English to access this subject.

Syllabus
GCE Drama and Theatre 9DRO
www.qualifications.pearson.com

For further information contact Mrs S Millington
s.millington@les.edu.es





ECONOMICS

Economics is the study of the behaviour of individuals, firms and government in aiming to achieve wealth and well-being in society. A level economics is divided into two parts: Microeconomics and Macroeconomics. Prior knowledge of Economics is not a prerequisite for studying the A level. Students need to have good mathematical problem solving and analytical skills as well as good communication skills in English to access this subject. It is recommended that students have at least grade 5 GCSE in English and Mathematics, or the equivalent, to study the A level.

Syllabus

IAL Economics YEC11 18
www.qualifications.pearson.com

For further information please contact [Mr B Murphy](mailto:b.murphy@les.edu.es),
b.murphy@les.edu.es



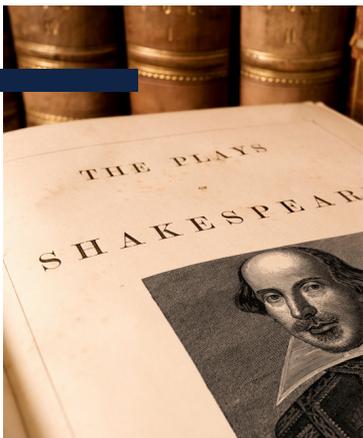
ENGLISH LANGUAGE

An A level for students of first language GCSE grade B or above, or the equivalent, in English. A background in English Literature would be advantageous. This course will enable students to significantly improve their understanding and communication skills in English. It will challenge attitudes, biases and prejudices inherent in texts and enhance creativity and logical disputation.

Syllabus

IAL English Language YEN01
www.qualifications.pearson.com

For further information please contact [Mr C McCann](mailto:c.mccann@les.edu.es),
c.mccann@les.edu.es



ENGLISH LITERATURE

A grade B or above in both English Language and Literature at GCSE, or the equivalent, would be the recommended background to study English Literature at A level. Students should also have a passion for reading. The study of this A level will enrich students' knowledge in a range of areas such as history, psychoanalysis and philosophy. It will also increase analytical skills and an appreciation of nuances of meaning in literary texts. Furthermore students will improve their own writing skills.

Syllabus

IAL English Literature YET01
www.qualifications.pearson.com

For further information contact [Mr C McCann](mailto:c.mccann@les.edu.es),
c.mccann@les.edu.es

ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)

The teachers of EAL aim to not only support second language students in their A level work but also to help them gain further qualifications in English Language. These will be required for entry to universities in the future and to obtain student visas in some countries. Thinking further ahead, when applying for employment students will be asked for proof of their level of competence in English. The members of the department prepare students for the following Cambridge qualifications:

First Certificate in English FCE, Council of Europe level B2
 Cambridge Advanced English CAE, Council of Europe level C1
 Certificate of Proficiency in English, Council of Europe level C2
www.cambridgeenglish.org

For further information please contact [Mrs C Cotterill](mailto:c.cotterill@les.edu.es),
c.cotterill@les.edu.es



GEOGRAPHY

Geography is a broad based academic subject seen by employers and universities as a robust academic subject rich in skills, knowledge and understanding that combines well with both arts and science subjects. It can be a facilitating subject to other degrees such as business and administrative studies, law, engineering and technology, and the other social physical sciences. There are no prerequisites however, you must have a reasonable pass in GCSE English as the examination will take into account the quality, clarity and expression of the written work. Moreover, if taken without the GCSE a good level of academic ability is essential. Examination Board – Cambridge.

Syllabus

Examination Board - Cambridge
 For further information please contact [Ms E Nuttall](mailto:e.nuttall@les.edu.es),
e.nuttall@les.edu.es



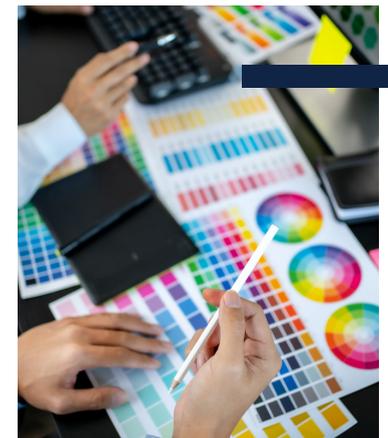
GRAPHIC COMMUNICATION

Graphic Communication is an exciting medium that is used in many different ways to communicate a visual message through design and text. Students are required to work in one or more of the three principle disciplines Advertising, Branding and Information Design and will become proficient in the associated Adobe programmes. Students should have achieved at least 5 GCSE passes, grade C/new grade 4 or 5, or above, including English Language (essential) and one or more pass in an associated subject area such as Art / Photography / ICT. No experience of Graphic Communication is required, but students must have a genuine interest in the Visual Arts.

Syllabus

GCE Art and Design: Graphic Communication 9GCO
www.qualifications.pearson.com

For further information please contact [Miss S Ash](mailto:s.ash@les.edu.es),
s.ash@les.edu.es





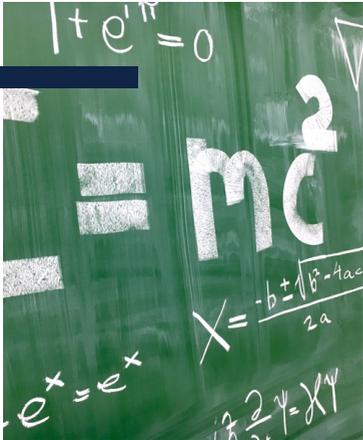
HISTORY

This International A Level course builds upon the skills acquired at IGCSE History (or equivalent) in Key Stage 4. Therefore it is necessary to have studied History at this level and to have achieved a Grade B or above. It is also essential to have achieved a good pass in GCSE English as A Level History examinations take into account the quality, clarity and expression of written work. Most importantly, an interest in history and the use of historical material is essential.

Syllabus

IAL History YH101 12
www.qualifications.pearson.com

For further information please contact Mrs S McLaren
s.mclaren@les.edu.es



MATHEMATICS / FURTHER MATHEMATICS

Both available at AS and A2 levels.

To study Mathematics at Advanced level, it is recommended that you have attained a 7 or above at IGCSE or equivalent. To study Mathematics at AS level, it is recommended that you have attained a grade 6 or above. You will find that the International A/AS course will build on some of the knowledge and skills you have already developed. It is equally important that you have an interest in, and are enthusiastic about the study of Mathematics. An increasing number of competitive universities require at least an AS in Further Mathematics to study some subjects, particularly Engineering or Economics. This level of Mathematics is very demanding and only suited to those who love the subject, and not, therefore, for the faint-hearted.

Syllabus

IAL Mathematics YMA01 23
www.qualifications.pearson.com

For further information please contact Mrs M Wickman or Mrs J Telfer
m.wickman@les.edu.es | j.telfer@les.edu.es



MARINE SCIENCE

An introduction to the science of the marine environment, this a subject for marine and environment enthusiasts. We recommend that learners starting this course should have completed Cambridge IGCSE in Biology or Marine Science or the equivalent.

Syllabus

GCE Marine Science 9693
www.cambridgeinternational.org

For further information please contact Mr R Hollingsworth
r.hollingsworth@les.edu.es

MODERN FOREIGN LANGUAGES: SPANISH, FRENCH, GERMAN, RUSSIAN

The AS and A level qualifications are a natural progression from the IGCSEs and therefore students need to have a good level of competency before commencing the AS/A level course in any foreign language. A levels will include discrete skills-specific testing, a focus on language, advanced research and reading skills, integrated skills assessment, acknowledgement of the importance of knowledge and understanding of the target language culture and literary study.

Syllabus

IAL Spanish YSP01 10 | IAL French YFR01 8 | IAL German YGN01 12 | IAL Russian GCE Russian 9RU0 - www.qualifications.pearson.com

For further information please contact Sra C Navarro, Sra J Triviño,
Frau A Brown or Mr Baldwin | c.navarro@les.edu.es | j.trivino@les.edu.es |
a.brown@les.edu.es | p.baldwin@les.edu.es



MUSIC

This A level will be available from September 2023.

For further information please contact Mrs S Millington
s.millington@les.edu.es



PHOTOGRAPHY

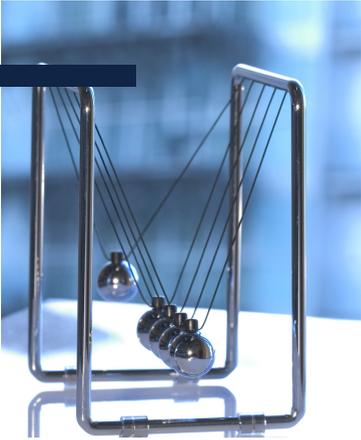
The A Level is designed to provide progression to further studies for students who have studied GCSE Photography. It is also expected that students should have achieved at least 5 GCSE passes, grade C/new grade 4 or 5, or above, including English Language (essential). Students who are new to the subject may be accepted to the course after interview with the Head of Photography.

Syllabus

GCE Art and Design: Photography 9PY0
www.qualifications.pearson.com

For further information please contact Miss S Ash
s.ash@les.edu.es





PHYSICS

A grade 6 at IGCSE Physics with a grade 5 in Mathematics would be the recommended for entry to the Physics A level course. Students will build on the knowledge, understanding and processing skills developed at IGCSE.

Syllabus

IAL Physics XPH11
www.qualifications.pearson.com

For further information contact Mr R Hollingsworth
r.hollingsworth@les.edu.es



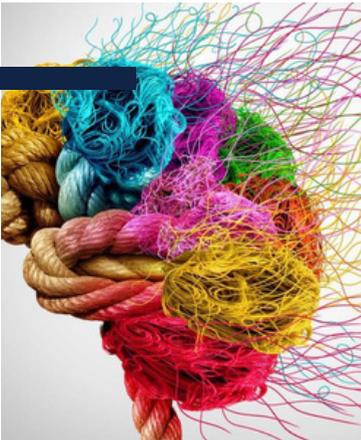
PHYSICAL EDUCATION (PE)

It is advisable but not essential to have studied Physical Education at GCSE level. Students must be participating in at least one sporting activity at a good level and must be willing to dedicate time to enhancing performance or coaching outside the curriculum. Students must have a competent level of written English.

Syllabus

Edexcel GCE Physical Education gPEo 4
www.qualifications.pearson.com

For further information please contact Sr Pablo Villalba
p.villalba@les.edu.es



PSYCHOLOGY

Psychology AS and A2 is an opportunity for our students to deepen their understanding of human behaviour. We focus on a variety of topics, such as social, cognitive and criminological psychology. There is no expectation for students to have any previous qualification in psychology. However, a good grasp of maths and science is recommended. Students will need to communicate effectively in issues and debates, evaluate key psychological studies and analyse cultural, historical and modern explanations of human behaviour. This is a modular course which also offers exam resits. Level 6 in English, Maths and Science (if studied at GCSE).

Syllabus

AS/A2 Psychology. Examination Board: IAL Edexcel /
www.qualifications.pearson.com

For further information please contact Mrs L Alexander
l.alexander@les.edu.es

TRAVEL AND TOURISM

A Level Travel and Tourism is ideal for those seeking to specialise in this subject. The course of study is designed so that it can be undertaken by candidates entering the area for the first time. The key is having an interest in any form of travel. A Level Travel and Tourism provides a foundation for the study of travel and tourism or related courses in higher education. It is also suitable as part of a course of general education. Grade 5 in English Language or B2 in EFL would be preferred. You do not need to have studied IGCSE Travel and Tourism.

Syllabus

CIE Travel and Tourism 9395 16

For further information please contact Mrs J Mudd Tofield
j.mudd@les.edu.es



WHAT ARE THE SPECIFIC COMPETENCY TESTS (PCE)?

They are exams conducted by UNEDasiss in order to assess students' competency in specific subjects. Students who wish to improve their university admission score are strongly advised to take PCE's. In LES we offer individual and group guidance so that students know the path to follow and the plan to develop.

How many PCE subjects should I take?

- Y12 students: 2 PCE subjects plus English as Additional Language (EAL).
- Y13 students: 3 PCE subjects plus English as Additional Language (EAL).

Josefa Triviño
Directora Técnica

¿QUÉ SON LAS PRUEBAS DE COMPETENCIAS ESPECÍFICAS (PCE)?

Son exámenes realizados por UNEDasiss para evaluar la competencia de los estudiantes en asignaturas específicas. Se recomienda encarecidamente a los estudiantes que deseen mejorar su nota de admisión a la universidad que se presenten a las PCE. En LES ofrecemos orientación individual y grupal para que los estudiantes sepan cuál es el camino a seguir y el plan a elaborar.

¿Cuántas asignaturas PCE debo cursar?

- En Y12: 2 asignaturas PCE más Inglés como Lengua Adicional (EAL).
- En Y13: 3 asignaturas PCE más Inglés como Lengua Adicional (EAL).

Josefa Triviño
Directora Técnica





BIOLOGÍA

Esta asignatura se requiere para el acceso a la universidad en estudios superiores de Ciencias en general y de Ciencias de la Salud en particular. Tiene como objetivo favorecer y fomentar la formación científica del alumnado, partiendo de su vocación por el estudio de las ciencias (consolidar el método científico, estímulo de su curiosidad, capacidad de razonar, planteamiento de hipótesis y diseños experimentales, interpretación de datos y resolución de problemas).

This course is required for university entrance in higher studies in Science in general, and Health Sciences in particular. Biology has as its core to promote the scientific training of students. It contributes to consolidate the scientific method as the main skill; stimulating their curiosity, their ability to reason and to carry out experimental designs.

https://unedasiss.uned.es/oferta_asignaturas

For further information please contact Prof. Sr. Llamazares
d.llamazares@les.edu.es



DIBUJO TÉCNICO

El Dibujo Técnico es fundamental para el conocimiento visual de objetos. Las carreras como Arquitectura, Ingeniería o Diseño necesitan comunicar ideas en cualquier de las fases del desarrollo de un objeto, y abarca desde un pequeño vaso hasta carreteras o edificios, siendo relevante la comunicación gráfica de estos.

Technical Drawing is essential for the visual knowledge of objects. Careers such as Architecture, Engineering or Design need to communicate ideas in any of the phases of the development of objects, and it ranges from a small screw to roads or buildings, the graphic communication of these being relevant.

https://unedasiss.uned.es/oferta_asignaturas

For further information please contact Prof. Sr. Arce
s.arce@les.edu.es



DISEÑO GRÁFICO

El diseño forma parte de las disciplinas llamadas proyectuales. Se puede decir que es una actividad destinada a la creación de "formas útiles" para las prácticas y acciones que realizan las personas. Esta asignatura le permite al alumno tener conceptos respecto a la comunicación visual, englobando hechos e ideas a partir de las cuales se expresan factores sociales, culturales, perceptivos, estéticos, tecnológicos, constructivos, ambientales.

This subject allows the student to have concepts regarding visual communication; encompassing facts and ideas from which social, cultural, perceptive, aesthetic, technological, constructive, and environmental factors are expressed. Design involves several dimensions that go beyond appearance, shape and color, also encompassing its interaction with the user.

https://unedasiss.uned.es/oferta_asignaturas

Para más información por favor contacta con Prof. Sr. Arce
s.arce@les.edu.es

ECONOMÍA DE LA EMPRESA

Esta asignatura se requiere para el acceso a la universidad en estudios superiores de Ciencias Sociales, Economía y Administración de Empresas. Para estudiar esta asignatura el alumno debe tener unos buenos conocimientos básicos de matemáticas, que le permitan realizar operaciones básicas, porcentajes, ratios... que se utilizarán en esta materia. Además es preciso que el alumno tenga capacidad analítica y de expresión suficientes que le permitan razonar el por qué y el significado de los resultados obtenidos, en los problemas más frecuentes que se presentan en la empresa.

This course is required for university entrance in higher studies in Social Sciences, Economics and Business Administration.

<https://unedasiss.uned.es/>

Para más información pregunten por: Sr. Ignacio Prieto
i.prieto@les.edu.es



FÍSICA

Esta asignatura se requiere para el acceso a la universidad en estudios superiores de Ciencias, Ciencias de la Salud, Ingenierías y Arquitectura. Es importante que el alumno tenga conocimientos previos de ciencias, que domine las matemáticas para el cálculo de las operaciones, que pueda trabajar de forma independiente, expresarse correctamente y saber razonar para justificar los problemas.

This course is required for university entrance in higher studies in Science, Health Sciences, Engineering and Architecture. It is important that the student has previous knowledge of science and masters mathematics for the calculation of operations. The student must be able to work independently, express himself correctly and know how to reason to justify the problems.

<https://unedasiss.uned.es/>

Para más información pregunten por Prof. Sra. Catalá
f.catala@les.edu.es



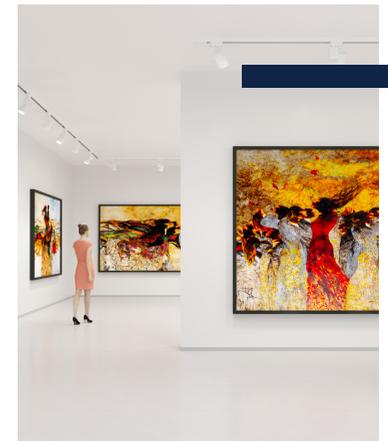
FUNDAMENTOS DEL ARTE

La finalidad de Fundamentos del Arte es introducir al alumnado en el conocimiento, fundamentos y percepción del arte: promover su sensibilización a través del descubrimiento y la experiencia ante la obra artística; estudiar la relación entre dicha obra y la sociedad y dotar al alumno de los conocimientos teóricos y técnicos.

The purpose of Fundamentals of Art is to introduce students to the knowledge, fundamentals and perception of art: to promote their awareness through discovery and experience of the artistic work; to study the relationship between this work and society; and to provide students with the theoretical and technical knowledge.

<https://unedasiss.uned.es/home>

Para más información por favor contacta con el Sr. Pons
e.pons@les.edu.es





GEOGRAFÍA

La Geografía es la ciencia que estudia y describe el entorno que nos rodea y nos proporciona información que nos ayuda a conocerlo y entenderlo. Se basa en el análisis de los elementos físicos, sociales y económicos que coinciden en un lugar y tiempo determinados. Se separa en dos bloques: aspectos físicos del territorio español y geografía humana. Tiene un perfil de puente entre asignaturas de ciencias y asignaturas de humanidades.

Geography is the science that studies and describes the environment that surrounds us and provides us with information that helps us to know and understand it. It is based on the analysis of the physical, social and economic elements. The syllabus is divided into two blocks: physical aspects of the Spanish territory and human geography. A bridging profile between science subjects and humanities subjects.

<https://unedasiss.uned.es/>

Para más información por favor contacta con el Sr. Martínez o el Sr. Pons
ma.martinez@les.edu.es / e.pons@les.edu.es



HISTORIA DEL ARTE

En esta asignatura los estudiantes mejoran su aprendizaje sobre el estudio de la obra de arte como producto resultante de la inteligencia, la creatividad y la actuación humana. Su importancia está determinada por la importancia del arte como testimonio para conocer la mentalidad, la cultura y la evolución de las distintas sociedades a lo largo del tiempo, pero también para ser crítico con las manifestaciones artísticas actuales, dentro de un universo donde la imagen forma parte de nuestra realidad cotidiana.

Students improve their learning about the study of the work of art as a product resulting from intelligence, creativity and human action. Its importance is determined by the importance of art as a valuable testimony to know the mentality, culture and evolution of different societies over time, but also to be critical of current artistic manifestations, within a universe where the image is part of our daily reality.

<https://unedasiss.uned.es/home>

Para más información por favor contacta con el Sr. Martínez o el Sr. Pons
ma.martinez@les.edu.es / e.pons@les.edu.es



MATEMÁTICAS PURAS

Esta asignatura se requiere para el acceso a la universidad en estudios superiores de Ciencias, Ciencias de la Salud, Ingenierías y Arquitectura. Para estudiar Matemáticas es necesario que el alumno haya obtenido una calificación alta en Maths GCSE. Además, el alumno deberá poder expresarse, razonar y justificar correctamente la resolución de los problemas matemáticos y poder trabajar de forma independiente.

This subject is required for university entrance to higher studies in Science, Health Sciences, Engineering and Architecture. In order to study Mathematics it is necessary that the student has obtained a high grade in Maths GCSE. In addition, the student must be able to express himself, reason and justify correctly the resolution of mathematical problems and be able to work independently.

<https://unedasiss.uned.es/>

Para más información pregunten por Prof. Sra. Catalá
f.catala@les.edu.es

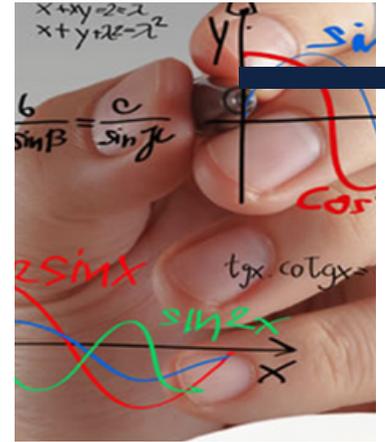
MATEMÁTICAS APLICADAS

Esta asignatura se requiere para el acceso a la universidad en estudios superiores de Ciencias Sociales y Jurídicas. Para estudiar Matemáticas Aplicadas es necesario que el alumno haya aprobado el examen de Maths GCSE. Se necesitan los conocimientos previos de matemáticas aprendidos en los años anteriores. El alumno deberá poder expresarse correctamente y saber razonar para justificar los problemas.

This subject is required for university entrance to higher studies in Social Sciences and Law. In order to study Applied Mathematics it is necessary that the student has passed the Maths GCSE examination. Previous knowledge of mathematics learnt in previous years is required. Students must be able to express themselves correctly and be able to reason to justify problems.

<https://unedasiss.uned.es/>

Para más información pregunten por Prof. Sra. Catalá
f.catala@les.edu.es



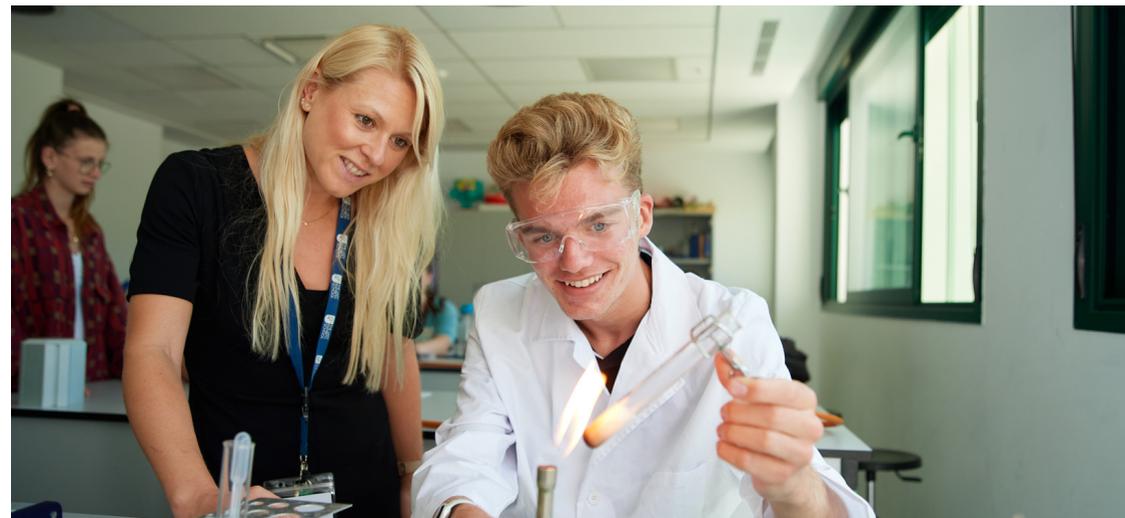
QUÍMICA

Esta asignatura se requiere para el acceso a la universidad en estudios superiores de Ciencias, Ciencias de la Salud e Ingenierías. Para estudiar Química el alumno debe tener conocimientos previos de ciencias. Es importante que se le den bien las matemáticas, dado que se utilizan para la resolución de muchos problemas químicos. El alumno deberá poder trabajar de forma independiente, expresarse correctamente y saber razonar para justificar los problemas.

This course is required for university entrance in higher studies in Science, Health Sciences and Engineering. In order to study chemistry, the student must have previous knowledge of science. It is important to be good at mathematics, since it is used to solve many chemical problems. The student should be able to work independently, express himself/herself correctly and know how to reason in order to justify the problems.

<https://unedasiss.uned.es/>

Para más información pregunten por Prof. Sra. Catalá
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LEAVERS DESTINATIONS

Successfull applications to top universities worldwide!

83% of students pursue higher education

48% in Spain

30% in UK

9% in Netherlands



LEAVERS DESTINATIONS

| University | Location | Programme of Study |
|--|-----------------|---|
| Sheffield University | UK | General Engineering |
| Maastricht University | Netherlands | European Studies |
| Universidad de Navarra | Spain | Economics and Finance |
| Birmingham University | UK | Chemical Engineering |
| ESCP | Paris/Madrid | Business and Management |
| The Hague University of Applied Science | Netherlands | European Studies and Politics |
| University College London | UK | Economics |
| CEU Madrid | Spain | Pharmacy & Biotechnology |
| Instituto de Empresa (IE) | Madrid, Spain | Business Administration / Design |
| Eindhoven University of Technology | Netherlands | Artificial Intelligence |
| University of Valencia | Spain | Physics |
| LMU California | USA | Photography and Communications |
| IED Barcelona | Spain | Fashion Design |
| Institute of Contemporary Music Performance | UK | Creative Music Production |
| Universidad de La Laguna | Tenerife, Spain | Fine Arts |
| Jacobs University Bremen / American University Paris/ NYU Prague | Multicountry | Psychology |
| London College of Communication | UK | Graphic and Media Design |
| Universal Arts School Valencia (UA) | Valencia, Spain | Video Game Design |
| London College of Contemporary Art | UK | Foundation Fashion course |
| Alcalá de Henares | Spain | Medicine |
| Lincoln University | UK | Philosophy |
| TU Delft | Netherlands | Applied Earth Sciences |
| Leeds University | UK | Bio Medical Sciences |
| UCL | UK | Politics, Sociology and East European Studies |
| Bath University | UK | Business (with professional placements) |
| Marangoni Institute | Milan, Italy | Product Design |

STRONG PROFILES

Our year 13 graduates have accessed places at universities around the world to study a huge range of courses. Most have been successful on the strength of their A level grades plus other criteria. They have completed personal statements, extra essays, CVs, attended interviews or presented portfolios.

Admissions tutors are looking for many additional skills. It is important to develop these skills, such as Teamwork and Leadership, through such things as MUN, House and team captains, mentoring younger pupils, Plus Clubs and preparing for future applications while students are in Sixth form.

The application process starts for some countries, such as The Netherlands, UK, USA in the Autumn term of year 13. In school we prepare the documents for entry and guide students through UCAS, Common App and the various platforms used by global universities for applications. Again, Unifrog is of great help.



INTERNATIONAL OPPORTUNITIES

As a members of the **International Schools Partnership (ISP)** we have the chance to participate in multicultural memorable international educational and cultural experiences:

- ISP Virtual Buddy Exchange
- ISP Maths Challenge
- ISP Model United Nations
- ISP Film Festival
- I am an ISP Scientist
- ISP Senior Chess Tournament
- ISP Futures
- ISP Big Read
- ISP International Summer Camp
- ISP Buddy Exchange Programme
- Street Child United
- TEDx Youth



STUDENT LIFE

At LES we provide pupils with an experience that goes beyond the purely academic with a rich extra-curricular life beyond the classrooms that is so valuable, memorable and enriching and leads to success.

More than 17 **amazing Plus Clubs Activities** ranging from Yoga & Mindfulness to Stock Exchange and even Jiu Jitsu!

And a broad offer of extracurricular activities:



Trips (ski, business...)



Student Voice



Lady Elizabeth Sport



Careers & University support



Duke of Edinburgh Award



My Notes



A large, light blue rectangular area with rounded corners, containing horizontal lines for writing.

My Notes



A large, light blue rectangular area with rounded corners, containing horizontal lines for writing.