

# International Primary Curriculum Parent Handbook



The International Primary Curriculum (IPC) is a theme based curriculum, where the following subjects are taught cross-curricular: history, geography, science, art, design and technology, ICT, music, PE, society and international mindedness.

It is designed to prepare children for an ever-changing and increasingly connected world. Where we can't be sure of the types of jobs children will have in the future, we need to prepare them as best we can to be flexible, resilient, respectful and motivated, with the ability to cooperate and communicate with others from around the world.

The IPC is based on delivering the following aspects of learning:

#### Subject Learning Goals

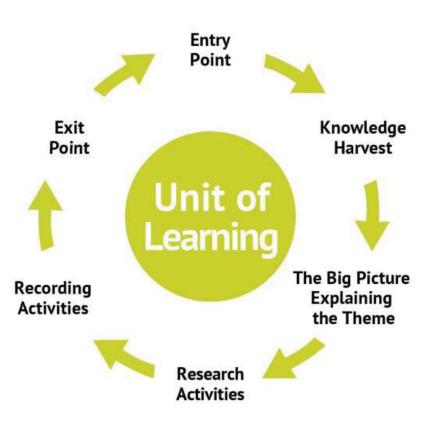
The subject goals cover the knowledge, skills and understanding that children should learn in Science, History, Geography, ICT, Technology, Music, Art, PE, Society and International. These subjects are built into the different thematic units of work, where they work independently yet interdependently with each other so that children can talk about their learning through multiple perspectives.

#### Personal Learning Goals

The personal goals refer to those individual qualities and dispositions we believe children will find essential in the 21st century. There are eight IPC personal goals: enquiry, resilience, morality, communication, thoughtfulness, co-operation, respect and adaptability. Opportunities to experience and practice these very specific dispositions are built into the learning tasks within each unit of work.

#### International Learning Goals

The IPC is unique in defining learning goals that help young children begin the move towards an increasingly sophisticated national, international, global and intercultural perspective. Each IPC unit has embedded within it, learning-focused activities that help children gain an increasing sense of themselves, their community and the world around them, whilst developing the capacity to take action and make a difference.



The Entry Point

The Entry Point is an activity designed to get the children interested in the unit. It is all about giving the children an idea of what the topic is about, and raising their enthusiasm.

# The Knowledge Harvest

What do children already know about the topic? What do children want to know? This is where teachers find out so that they can plan a unit that will be meaningful to the children, and meet their learning needs.

# **Explaining the Theme**

Here the children find out what they are going to be learning: which subjects and how they all link together within the theme.

### **Research and recording activities**

The research and recording activities are delivered within the subjects, which are blocked; a subject is taught every topic session until the learning is covered. Then teachers move to the next subject in the unit. Children learn to find out information in different ways, for example: using the internet, videos, books, pictures, artefacts, talking to people.

The IPC is taught following this learning process:

## The Exit Point

This is a celebration of everything they children have learnt. They might prepare a presentation, a play, an exhibition, anything that shows others all that they have learnt throughout the unit.

### The Personal Goals

At LES we teach children about the eight Personal Goals through assemblies and discussions in classes. The order we introduce the goals is as follows:

- Respect
- Flexible Thinker being able to think about an issue in different ways
- Cooperation
- Resilience
- Enquiry
- Communication
- Morality
- Adaptability
- International Mindedness

Children earn points for demonstrating a Personal Goal in Class Dojo. In KS2, children can earn a certificate if they have demonstrated the current goal the most in their class. We believe these goals are important, so that we can ensure children have the personal skills to work with others and improve their learning.

# International mindedness

International mindedness is also developed in every unit. At LES we aim to create international connections, where children have the opportunity to share their learning and communicate with others around the world. We think about the similarities and differences between different countries and cultures, showing respect for and embracing others' ideas and choices. International Mindedness is also our 9<sup>th</sup> Personal Goal.

#### Our Route Plan 2018-2019

We have carefully chosen the units children will study, in order to ensure they have the knowledge, skills and understanding necessary by the end of their primary education.

These are the units and subjects covered in each year group:

Automore							
YEAR GROUP Autumn TERM 1		Autumn	Spring	Spring	Summer		
/ weeks		/ weeks	/ weeks	6 weeks + 3 days	8 weeks		
Who am I? (8 weeks) Art, Geography, Science		The stories people tell	The Magic Toymaker (12 weeks) History, Science, D&T		Flowers and insects (8 weeks) Art, Geography, Music, Science,		
		(5 weeks)					
		Art, Geography, History, Music					
Brainwaves Look and		People of the Past	From A to B		It's Shocking! Tre	Treasure	
(3 weeks)	Listen	(6-7 weeks)	(12 weeks) Art, Geography, History, Music, Science		(4 weeks) Isla	Island	
Not subject-specific	(4 weeks)	History, Music, Art			Science, D&T, History	(4 weeks)	
	Science,					Geography,	
	D&T, Music					Art, Music,	
						D&T	
Brainwaves Temples, tombs and treasures		les, tombs and treasures	Saving the world		How Humans work		
(2 weeks)	(11 weeks)		(12 weeks)		(8 weeks)		
Not subject-specific		Art, History, Music,		Art, Geography, Music, Science, D&T		Science, D&T	
	Active Pl	anet	Explorers an	d Adventurers	Bright Sparks	Shake it!	
(13 weeks)		ks)	(12 weeks)		(5 weeks)	(3 weeks)	
Art, Geogr	aphy, History,	Music, Science, D&T	Art, Geography	, History, Science	History, Science, D&T	Science, D&	
Brainwaves	Space Explorers (12 weeks)		AD 900 Extreme		Go with the flow		
(1 week)			(6 weeks) Survivors Art, History, (6 weeks)	Survivors	(8 weeks)		
Not subject-specific	Art, History, Science, D&T,			Geography, History, Science, D&T			
			Music	Science, D&T			
YEAR 6 The Holiday Show (10 weeks) Geography, History, Technology		(4 weeks) (8 weeks) World Like This			Making Things Go		
						(7 weeks) Geography, Science, Technology	
				Geography, Science,			
	7 weeks Who am I (8 weeks) Art, Geography, 1 Brainwaves (3 weeks) Not subject-specific Brainwaves (2 weeks) Not subject-specific Art, Geograming Rrainwaves (1 week) Not subject-specific The Holiday She (10 weeks) Geography, Histo	7 weeks   Who am I? (8 weeks)   Art, Geography, Science   Brainwaves (3 weeks) Look and Listen (4 weeks)   Not subject-specific Science, D&T, Music   Brainwaves (2 weeks) Temp (13 wee Art, Geography, History, Brainwaves (1 week)   Brainwaves (1 week) Active PI (13 wee Art, Geography, History, Brainwaves   (10 weeks) Art,   The Holiday Show (10 weeks) Art,	7 weeks 7 weeks   Who am I? The stories people tell (5 weeks)   Art, Geography, Science Art, Geography, History, Music   Brainwaves (3 weeks) Look and Listen (4 weeks) People of the Past (6-7 weeks)   Not subject-specific Art, Music   Brainwaves (2 weeks) Temples, tombs and treasures (11 weeks)   Not subject-specific Art, History, Music, Art   Brainwaves (1 weeks) I weeks)   Art, Geography, History, Music, Science, D&T   Brainwaves (1 week) I weeks)   Art, Geography, History, Music, Science, D&T   Brainwaves (1 week) Space Explorers (12 weeks)   I weeks) Art, History, Science, D&T,   The Holiday Show (10 weeks) Drugs Education (4 weeks)   Geography, History, Science, PSHCE	TERM 1 TERM 2 TERM 1   7 weeks 7 weeks 7 weeks   Who am 1? The stories people tell (5 weeks) The Magi (12   Art, Geography, Science Art, Geography, History, Music History, 2   Brainwaves (3 weeks) Look and Listen (4 weeks) People of the Past (6-7 weeks) From (6-7 weeks)   Brainwaves (2 weeks) Temples, tombs and treasures (2 weeks) Temples, tombs and treasures (11 weeks) Saving (12 Art, Geography, History, Music, Art, Geography, History, Music, (13 weeks) Saving (12 Art, Geography, (12 weeks)   Brainwaves (2 weeks) Temples, tombs and treasures (13 weeks) Saving (12 Art, Geography, History, Music, Art, Geography, History, Music, Science, D&T Art, Geography AD 900   Brainwaves (1 week) Space Explorers (12 weeks) Art, Geography AD 900 Art, Geography (6 weeks)   Not subject-specific Art, History, Science, D&T Art, Geography AD 900 Art, History, Music   The Holiday Show (10 weeks) Drugs Education (4 weeks) Out of Africa (8 weeks)   Geography, History, Science, PSHCE Science, D&T	TERM 1 7 weeks TERM 2 7 weeks TERM 1 7 weeks TERM 2 6 weeks + 3 days   Who am I? (8 weeks) The stories people tell (5 weeks) The Magic Toymaker (12 weeks) 6 (12 weeks)   Art, Geography, Science Art, Geography, History, Music (4 weeks) The stories people tell (5 weeks) The Magic Toymaker (12 weeks)   Brainwaves (3 weeks) Look and Listen (4 weeks) People of the Past (6-7 weeks) From A to B (12 weeks)   Not subject-specific Temples, tombs and treasures (2 weeks) Temples, tombs and treasures (11 weeks) Saving the world (12 weeks)   Art, Geography, History, Music, Art Temples, tombs and treasures (13 weeks) Saving the world (12 weeks)   Art, Geography, History, Music, Science, D&T Explorers and Adventurers (12 weeks)   Art, Geography, History, Music, Science, D&T Explorers and Adventurers (12 weeks)   Art, Geography, History, Music, Science, D&T Explorers and Adventurers (12 weeks)   Art, Geography, History, Science, D&T Explorers (6 weeks)   Not subject-specific Art, History, Science, D&T   Not subjec	TERM 1 7 weeks TERM 2 7 weeks TERM 1 7 weeks TERM 2 6 weeks + 3 days TERM 2 8 weeks   Who am I? (8 weeks) The stories people tell (5 weeks) The Magic Toymaker (12 weeks) Flowers and in (8 weeks)   Art, Geography, Science Art, Geography, History, Music History, Science, D&T Art, Geography, Music   Brainwaves (3 weeks) Look and Listen (4 weeks) People of the Past (6-7 weeks) From A to B (12 weeks) It's Shocking! (4 weeks)   Not subject-specific (2 weeks) Temples, tombs and treasures (11 weeks) Steince, Art, History, Music, Art Saving the world (12 weeks) How Humans (8 weeks)   Not subject-specific (2 weeks) Temples, tombs and treasures (11 weeks) Art, Geography, History, Music, Art, History, Music, Art, Geography, History, Music, Science, D&T How Humans (8 weeks)   Active Planet (1 week) Space Explorers (12 weeks) Add 900 (6 weeks) Explorers and Adventurers (12 weeks) Bright Sparks (5 weeks)   Not subject-specific Art, History, Science, D&T Go with the f (6 weeks) Geography, History, Science, D&T   Not subject-specific Art, History, Science, D&T Keeks) Geography, History, Science, D&T   Making Thing (1 week) Art, History, Science, D&T Geography, History, Science, PSHCE Gu weeks) Science, D&T   The Holiday Show (10 weeks) Drugs Education (4 weeks) Out of Africa (8 weeks) <t< td=""></t<>	

#### How can you support your child?

There are several ways you can support your child at home so that they can deepen their knowledge, skills and understanding of a topic:

- Read the Parent Overview This explains what your child will be learning over the course of a unit. The information will enable you to support your child with finding out more at home, raising their enthusiasm for their learning.
- Supply resources from home Do you have items at home that your child could bring in to show others?
- Respond to requests for help Do you have a specialist skill or knowledge about the topic that you could share with your child's class or year group?
- Ask questions If you have any questions about the IPC or your child's learning, please do not hesitate to contact us.