



THE LADY  
ELIZABETH  
SCHOOL

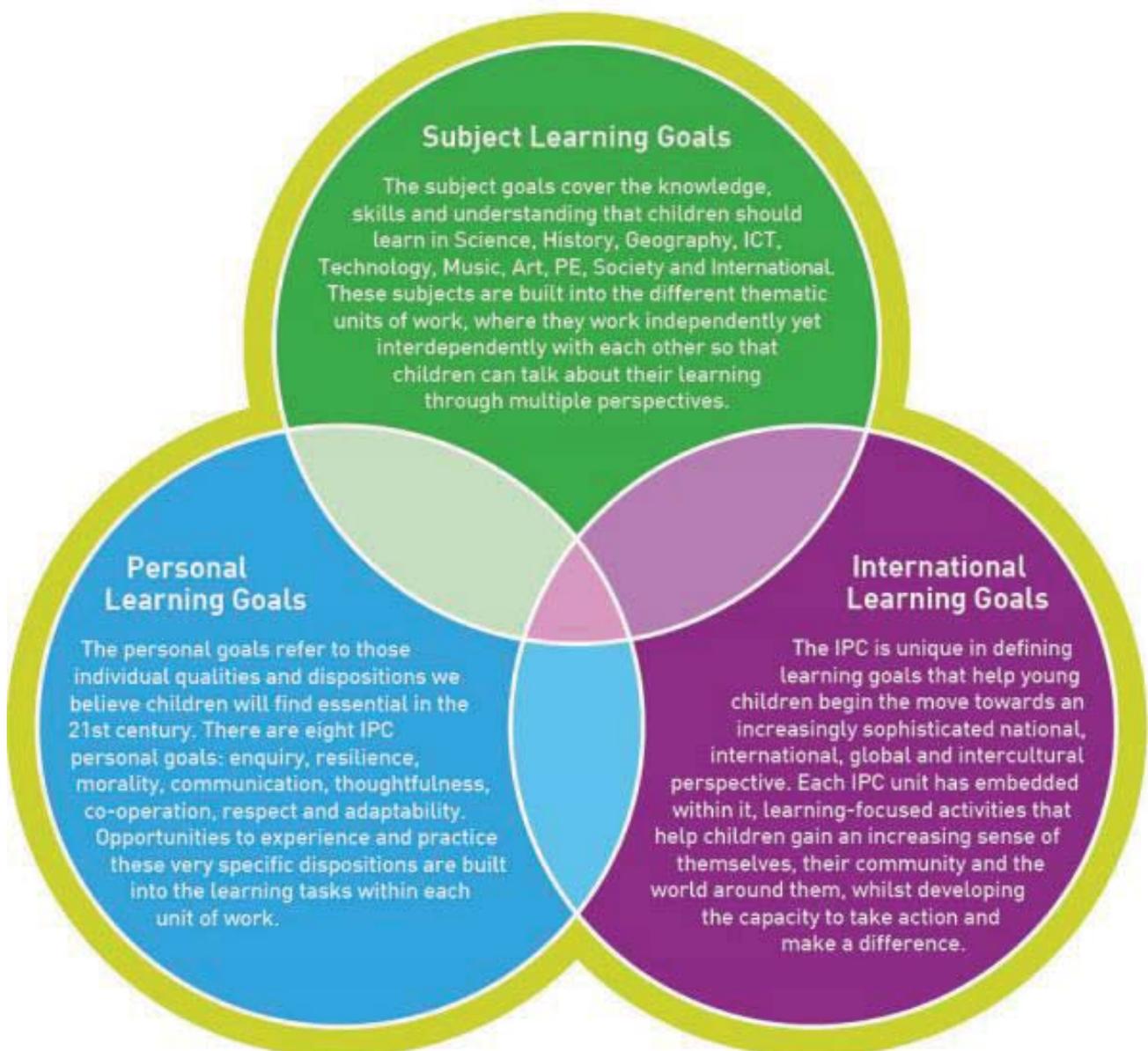
**International  
Primary  
Curriculum  
Parent  
Handbook**



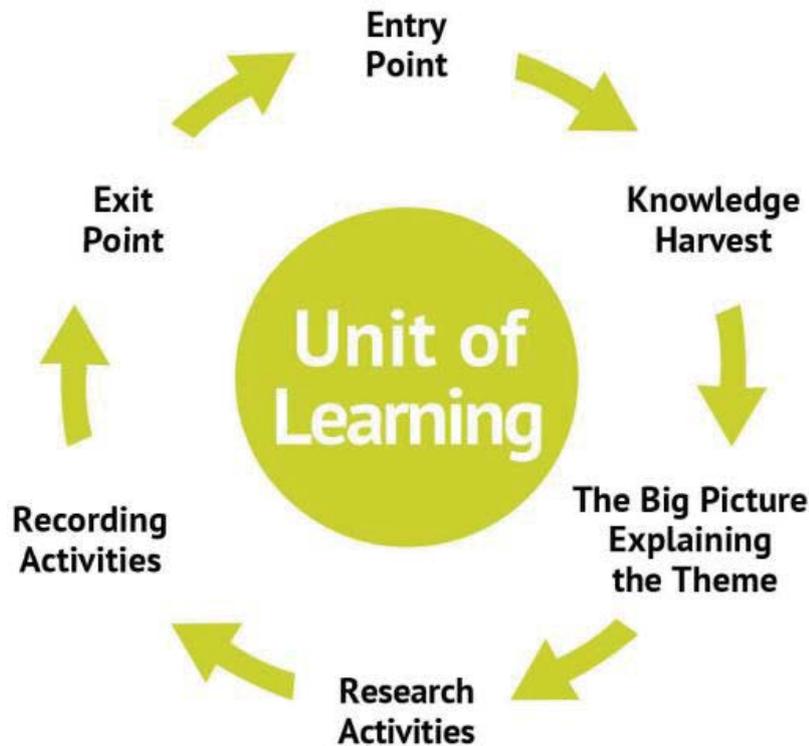
The International Primary Curriculum (IPC) is a theme based curriculum, where the following subjects are taught cross-curricular: history, geography, science, art, design and technology, ICT, music, PE, society and international mindedness.

It is designed to prepare children for an ever-changing and increasingly connected world. Where we can't be sure of the types of jobs children will have in the future, we need to prepare them as best we can to be flexible, resilient, respectful and motivated, with the ability to cooperate and communicate with others from around the world.

The IPC is based on delivering the following aspects of learning:



The IPC is taught following this learning process:



### **The Entry Point**

The Entry Point is an activity designed to get the children interested in the unit. It is all about giving the children an idea of what the topic is about, and raising their enthusiasm.

### **The Knowledge Harvest**

What do children already know about the topic? What do children want to know? This is where teachers find out so that they can plan a unit that will be meaningful to the children, and meet their learning needs.

### **Explaining the Theme**

Here the children find out what they are going to be learning: which subjects and how they all link together within the theme.

### **Research and recording activities**

The research and recording activities are delivered within the subjects, which are blocked; a subject is taught every topic session until the learning is covered. Then teachers move to the next subject in the unit. Children learn to find out information in different ways, for example: using the internet, videos, books, pictures, artefacts, talking to people.

## **The Exit Point**

This is a celebration of everything they children have learnt. They might prepare a presentation, a play, an exhibition, anything that shows others all that they have learnt throughout the unit.

## **The Personal Goals**

At LES we teach children about the eight Personal Goals through assemblies and discussions in classes. The order we introduce the goals is as follows:

- Respect
- Flexible Thinker – being able to think about an issue in different ways
- Cooperation
- Resilience
- Enquiry
- Communication
- Morality
- Adaptability
- International Mindedness

Children earn points for demonstrating a Personal Goal in Class Dojo. In KS2, children can earn a certificate if they have demonstrated the current goal the most in their class. We believe these goals are important, so that we can ensure children have the personal skills to work with others and improve their learning.

## **International mindedness**

International mindedness is also developed in every unit. At LES we aim to create international connections, where children have the opportunity to share their learning and communicate with others around the world. We think about the similarities and differences between different countries and cultures, showing respect for and embracing others' ideas and choices. International Mindedness is also our 9<sup>th</sup> Personal Goal.

## Our Route Plan 2018-2019

We have carefully chosen the units children will study, in order to ensure they have the knowledge, skills and understanding necessary by the end of their primary education.

These are the units and subjects covered in each year group:

YEAR GROUP	Autumn TERM 1 7 weeks	Autumn TERM 2 7 weeks	Spring TERM 1 7 weeks	Spring TERM 2 6 weeks + 3 days	Summer TERM 8 weeks	
YEAR 1	<b>Who am I?</b> (8 weeks) <i>Art, Geography, Science</i>		<b>The stories people tell</b> (5 weeks) <i>Art, Geography, History, Music</i>	<b>The Magic Toymaker</b> (12 weeks) <i>History, Science, D&amp;T</i>	<b>Flowers and insects</b> (8 weeks) <i>Art, Geography, Music, Science,</i>	
YEAR 2	<b>Brainwaves</b> (3 weeks) <i>Not subject-specific</i>	<b>Look and Listen</b> (4 weeks) <i>Science, D&amp;T, Music</i>	<b>People of the Past</b> (6-7 weeks) <i>History, Music, Art</i>	<b>From A to B</b> (12 weeks) <i>Art, Geography, History, Music, Science</i>	<b>It's Shocking!</b> (4 weeks) <i>Science, D&amp;T, History</i>	<b>Treasure Island</b> (4 weeks) <i>Geography, Art, Music, D&amp;T</i>
YEAR 3	<b>Brainwaves</b> (2 weeks) <i>Not subject-specific</i>	<b>Temples, tombs and treasures</b> (11 weeks) <i>Art, History, Music,</i>		<b>Saving the world</b> (12 weeks) <i>Art, Geography, Music, Science, D&amp;T</i>	<b>How Humans work</b> (8 weeks) <i>Science, D&amp;T</i>	
YEAR 4	<b>Active Planet</b> (13 weeks) <i>Art, Geography, History, Music, Science, D&amp;T</i>			<b>Explorers and Adventurers</b> (12 weeks) <i>Art, Geography, History, Science</i>	<b>Bright Sparks</b> (5 weeks) <i>History, Science, D&amp;T</i>	<b>Shake it!</b> (3 weeks) <i>Science, D&amp;T</i>
YEAR 5	<b>Brainwaves</b> (1 week) <i>Not subject-specific</i>	<b>Space Explorers</b> (12 weeks) <i>Art, History, Science, D&amp;T,</i>		<b>AD 900</b> (6 weeks) <i>Art, History, Music</i>	<b>Extreme Survivors</b> (6 weeks) <i>Science, D&amp;T</i>	<b>Go with the flow</b> (8 weeks) <i>Geography, History, Science, D&amp;T</i>
YEAR 6	<b>The Holiday Show</b> (10 weeks) <i>Geography, History, Technology</i>		<b>Drugs Education</b> (4 weeks) <i>Science, PSHCE</i>	<b>Out of Africa</b> (8 weeks) <i>Science, D&amp;T</i>	<b>They See the World Like This</b> (5 weeks) <i>Art, Music</i>	<b>Making Things Go</b> (7 weeks) <i>Geography, Science, Technology</i>

## **How can you support your child?**

There are several ways you can support your child at home so that they can deepen their knowledge, skills and understanding of a topic:

- Read the Parent Overview - This explains what your child will be learning over the course of a unit. The information will enable you to support your child with finding out more at home, raising their enthusiasm for their learning.
- Supply resources from home – Do you have items at home that your child could bring in to show others?
- Respond to requests for help – Do you have a specialist skill or knowledge about the topic that you could share with your child’s class or year group?
- Ask questions - If you have any questions about the IPC or your child’s learning, please do not hesitate to contact us.

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